

Oregon School Continuous Improvement Plan

School Year	2023-24
School	Shady Cove School

School Direction Section

Vision	ALL scholars possess the skills needed to seize opportunities and achieve success in a global society.
Mission	Shady Cove School is a caring place where research based educational practices and scholar data are utilized to ensure ALL scholars develop the skills and confidence to realize their full academic and social potential.

Comprehensive Needs Assessment Summary

What data did our team examine? **ORIS Needs Assessment, OSAS, STAR 360, ORIS alignment with AVID's CCI, AVID CCI, AVID Critical Minimums**

How did the team examine the different needs of all learner groups? **We looked at the needs of SPED, TAG being underserved and our students of poverty need additional supports.**

Were inequities in student outcomes examined? **Students with disabilities are performing at a lower level. The mobility rate at our school is also very high. Students of poverty is at 95% scoring at a level 2 on math.**

What needs did our data review elevate? **We need to do work on Growth Mindset, staff growth and retention, engaging our student population and stakeholders.**

How were stakeholders involved in the needs assessment process? **We did our needs assessment through our SCS Leadership/AVID/Site Team. The members of this team consists of a parent, classified and certified staff.**

Which needs will become priority improvement areas? Note: Priorities describe where the team intends to go but do not describe how the team will get there. An example priority might be to improve graduation rates or that all students will meet their growth goals. **Developing our staff (professional learning, retention etc...), engaging our stakeholders and partners, and creating academic success.**

Long Term School Goals & Metrics

All or some school goals may match district goals

Student Focused, aspirational, aligned with needs, written for all students

Example: *All students will meet their annual growth targets in math.*

Metrics are outlined for the year(s) to come.

Goal 1	Indicator 2.1 Staff Growth 2023-34 Updated Goal: All staff will be trained in best teaching and engagement strategies to increase the rigor in classrooms. 2022-23 Goal: All staff will be trained in AVID strategies to help with student engagement and increase the rigor in classrooms.		
Metrics	Year 1	Year 2	Year 3
	2022-23 All certified staff will have been trained in at least 3 AVID Modules or SI trained.	2023-24 All returning certified staff will have been trained in at least 6 AVID Modules or SI trained and new certified staff will be trained in at least 3 AVID modules. All returning certified staff will implement the strategies they learned from AVID trainings last year and implement collaboration strategies they are currently learning this year.	2024-25 All returning (for the 3rd year) certified staff will have been trained in at least 8 AVID Modules (Considering them AVID trained) and 2nd year returning certified staff will be trained in at least 6 AVID modules and new certified staff will be trained in at least 3 AVID modules.
Goal 2	Indicator 3.3 Review and Incorporate Stakeholder We will increase involvement in student, family and community engagement in school activities .		
Metrics	Year 1	Year 2	Year 3
	2022-23 We will increase the number of student leadership to over 20 students, maintain the PAWs membership, and support PTO efforts.	2023-24 Add additional extra curricular and club activities/opportunities while increasing involvement through communication and recruitment.	2024-25 Improve communication and connection along with the quality of the activities/opportunities offered.
Goal 3	Indicator 4.3 Cultivating Academic Success By June of each year, the percentage of Shady Cove School students in grades 3rd-8th will increase their math proficiency as determined by OSAS and/or district benchmarking.		
Metrics	Year 1	Year 2	Year 3

	2022-23 By June 2023, the percentage of Shady Cove School students in grades 3rd-8th that are proficient in Mathematics as measured by OSAS will increase from 28% to 33% and/or will increase to 63% meeting on STAR Benchmark (3-8) and/or 72% Star Growth %tile.	2023-24 By June 2024, the percentage of Shady Cove School students in grades 3rd-8th that are proficient in Mathematics as measured by OSAS will increase 25% to 33% and/or will increase from 10% to 66% meeting on district benchmarking assessment K-8.	2024-25 By June 2025, the percentage of Shady Cove School students in grades 3rd-8th that are proficient in Mathematics as measured by OSAS will increase to 38% and/or will increase to 70% meeting on district benchmarking assessment K-8.
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Initiative Alignment to Support School Goals

Examples: Chronic Absenteeism, 21st Century Grant, EL Success Program, etc.

Initiative/Program	How this initiative/program supports the school to meet goals
AVID Best teaching and engagement strategies	AVID helps students to become college and career ready. Research based teaching practices that are modeled, taught, and monitored will increase engagement and improve student learning.
Love and Logic	L and L helps maintain calm and effective classrooms where students are responsible for their behavior and learning.
A2A	Student's have to attend school to learn. The next step is to engage them so they want to stay at school.
New Math Curriculum and Instruction	A strong core math instruction will foster growth with support of differentiated instruction.
New Reading Curriculum	A strong core reading instruction will foster growth with support of differentiated instruction.
Pre Work for PLCs	Increase capacity to foster student learning and achievement.

Annual Evidence Based Strategies, Measures and Actions (to meet school goals)

<i>District or School Goal this strategy supports</i>	Goal: 1 Indicator 2.1 Staff Growth 2023-34 Updated Goal: All staff will be trained in best teaching and engagement strategies to increase the rigor in classrooms. All staff will be trained in AVID strategies to help with student engagement and increase the rigor in classrooms.
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<p><i>What are we going to do?</i></p>	<p>Strategy # 1.1 Written as a Theory of Action and reflects evidence-based practices</p>	<p>IF we train our staff on <i>best teaching and engagement</i> Strategies, THEN teachers will provide a quality core instruction, AND students will increase engagement and grow academically.</p>		
<p><i>How we will know the plan is working</i></p>	<p>Measures of Evidence for Adult Actions (“then statement”)</p>	<p>Fall 2022-23</p> <ul style="list-style-type: none"> ● observations ● walkthroughs ● lesson plans ● AVID attendance rosters 	<p>Winter 2023-24</p> <ul style="list-style-type: none"> ● observations ● walkthroughs ● lesson plans ● AVID attendance rosters 	<p>Spring 2024-25</p> <ul style="list-style-type: none"> ● observations ● walkthroughs ● lesson plans ● AVID attendance rosters
	<p>Measures of Evidence for Students (“then statement”)</p>	<p>Fall 2022-2023</p> <ul style="list-style-type: none"> ● classroom assessments ● district assessments ● walkthroughs 	<p>Winter 2023-24</p> <ul style="list-style-type: none"> ● classroom assessments ● district assessments ● walkthroughs 	<p>Spring 2024-25</p> <ul style="list-style-type: none"> ● classroom assessments ● district/state assessments ● walkthroughs
<p><i>How we will get the work done</i></p>	<p>Person or Team Responsible</p>	<p>Action Steps To be completed this year</p>		<p>Due Date</p>
	<p>AVID Facilitators and Amy Isackson</p>	<p>1. Attend District AVID Learning Modules</p>		<p>August, October/November, January/February, March/April completed May 2023</p>
	<p>Leadership Team</p>	<p>2. Share AVID Critical Minimums</p>		<p>January</p>
	<p>Amy Isackson and Brigette Hayes</p>	<p>3. Share at staff meetings what staff have learned in their modules:</p>		<p>Monthly completed May 2023</p>
	<p>Amy Isackson and Brigette Hayes</p>	<p>4. Modeling AVID strategies at staff meetings:</p>		<p>Monthly completed May 2023</p>
	<p>District Leadership/Site Leadership</p>	<p>5. All teachers will begin creating/gathering PLC products.</p>		<p>June 2024</p>
<p>Amy Isackson and Brigette Hayes</p>	<p>6. Training Staff on Focus Note taking</p>		<p>June 2024</p>	

